

## Henry E. Harris Community School Parent and Family Engagement Policy

Henry E. Harris Community School will involve parents in regular, two-way meaningful communication addressing student achievement and ensuring:

- that parents play an integral role in assisting their child's learning
- that parents are encouraged to be actively involved in their child's education
- that parents are full partners in their child's education and are included, in the decision-making to assist in the education of their child.

In compliance with Section 1118 (a)(2), of the Elementary and Secondary Education Act (ESEA),

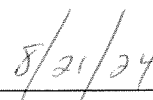
Henry E. Harris Community School agrees to implement required statutory requirements to:

- Involve parents in the Annual Title I Orientation meeting to review grade level needs and services provided for the effectiveness of Title I Services.
- Involve parents in the review of Parent-School Compacts. The compact will be discussed at the fall parent-teacher conference. The compact will also be posted on the district website.
- Involve parents in the planning and development of effective parent involvement activities with the Title I program.
- Build the schools' and parents' capacity for parent involvement by:
  - providing parents with information on state standards, assessments, requirements of Title I, monitoring their child's progress, and working with educators. Information will be provided during an annual fall meeting, through quarterly progress reports, and at parent-teacher conferences.
  - providing materials, resources and training to help parents work with their children to improve academic achievement. We Both Read books are available through the Title I Parent Resource Center. Parent/family training will be available through Title I Parent Workshops.
  - communicating regularly with parents in clear and understandable terms. This will include opportunities for parents to participate in decision-making roles, the annual Title I Orientation meeting, the annual parent survey, parent-school compacts, and parent-teacher conferences. Parent-teacher meetings will be scheduled at a convenient time, as requested by parents.

This Henry E. Harris Community School Parent and Family Engagement Policy has been developed for parents to agree on with the participation of their child(ren) in the Title I program.

This policy was adopted by the School District of Bayonne on August 20, 2024. The district will distribute this policy to all parents of participating Title I children.

  
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Signature of Authorized Representative

  
\_\_\_\_\_  
Date

## **Philip G. Vroom Community School Parent and Family Engagement Policy**

**Philip G. Vroom Community School** will involve parents in regular, two-way meaningful communication addressing student achievement and ensuring:

- that parents play an integral role in assisting their child's learning
- that parents are encouraged to be actively involved in their child's education
- that parents are full partners in their child's education and are included, in the decision-making to assist in the education of their child.

In compliance with Section 1118 (a)(2), of the Elementary and Secondary Education Act (ESEA),

**Philip G. Vroom Community School** agrees to implement required statutory requirements to:

- Involve parents in the Annual Title I Orientation meeting to review grade level needs and services provided for the effectiveness of Title I Services.
- Involve parents in the review of Parent-School Compacts. The compact will be discussed at the fall parent-teacher conference. The compact will also be posted on the district website.
- Involve parents in the planning and development of effective parent involvement activities with the Title I program.
- Build the schools' and parents' capacity for parent involvement by:
  - providing parents with information on state standards, assessments, requirements of Title I, monitoring their child's progress, and working with educators. Information will be provided during an annual fall meeting, through quarterly progress reports, and at parent-teacher conferences.
  - providing materials, resources and training to help parents work with their children to improve academic achievement. We Both Read books are available through the Title I Parent Resource Center. Parent/family training will be available through Title I Parent Workshops.
  - communicating regularly with parents in clear and understandable terms. This will include opportunities for parents to participate in decision-making roles, the annual Title I Orientation meeting, the annual parent survey, parent-school compacts, and parent-teacher conferences. Parent-teacher meetings will be scheduled at a convenient time, as requested by parents.

This **Philip G. Vroom Community School Parent and Family Engagement Policy** has been developed for parents to agree on with the participation of their child(ren) in the Title I program.

This policy was adopted by the School District of **Bayonne** on **August 20, 2024**. The district will distribute this policy to all parents of participating Title I children.



8/21/24

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Signature of Authorized Representative

Date

## Walter F. Robinson Community School Parent and Family Engagement Policy

Walter F. Robinson Community School will involve parents in regular, two-way meaningful communication addressing student achievement and ensuring:

- that parents play an integral role in assisting their child's learning
- that parents are encouraged to be actively involved in their child's education
- that parents are full partners in their child's education and are included, in the decision-making to assist in the education of their child.

In compliance with Section 1118 (a)(2), of the Elementary and Secondary Education Act (ESEA),

Walter F. Robinson Community School agrees to implement required statutory requirements to:

- Involve parents in the Annual Title I Orientation meeting to review grade level needs and services provided for the effectiveness of Title I Services.
- Involve parents in the review of Parent-School Compacts. The compact will be discussed at the fall parent-teacher conference. The compact will also be posted on the district website.
- Involve parents in the planning and development of effective parent involvement activities with the Title I program.
- Build the schools' and parents' capacity for parent involvement by:
  - providing parents with information on state standards, assessments, requirements of Title I, monitoring their child's progress, and working with educators. Information will be provided during an annual fall meeting, through quarterly progress reports, and at parent-teacher conferences.
  - providing materials, resources and training to help parents work with their children to improve academic achievement. We Both Read books are available through the Title I Parent Resource Center. Parent/family training will be available through Title I Parent Workshops.
  - communicating regularly with parents in clear and understandable terms. This will include opportunities for parents to participate in decision-making roles, the annual Title I Orientation meeting, the annual parent survey, parent-school compacts, and parent-teacher conferences. Parent-teacher meetings will be scheduled at a convenient time, as requested by parents.

This Walter F. Robinson Community School Parent and Family Engagement Policy has been developed for parents to agree on with the participation of their child (ren) in the Title I program.

This policy was adopted by the School District of Bayonne on August 20, 2024. The district will distribute this policy to all parents of participating Title I children.

Dr. Karen Fiermonte  
Signature of Authorized Representative

8/21/2024  
Date

## Mary J. Donohoe Community School Parent and Family Engagement Policy

Mary J. Donohoe Community School will involve parents in regular, two-way meaningful communication addressing student achievement and ensuring:

- that parents play an integral role in assisting their child's learning
- that parents are encouraged to be actively involved in their child's education
- that parents are full partners in their child's education and are included, in the decision-making to assist in the education of their child.

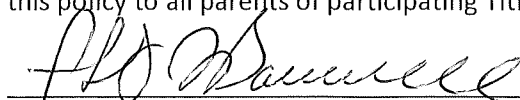
In compliance with Section 1118 (a)(2), of the Elementary and Secondary Education Act (ESEA),

Mary J. Donohoe Community School agrees to implement required statutory requirements to:

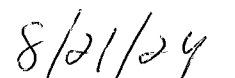
- Involve parents in the Annual Title I Orientation meeting to review grade level needs and services provided for the effectiveness of Title I Services.
- Involve parents in the review of Parent-School Compacts. The compact will be discussed at the fall parent-teacher conference. The compact will also be posted on the district website.
- Involve parents in the planning and development of effective parent involvement activities with the Title I program.
- Build the schools' and parents' capacity for parent involvement by:
  - providing parents with information on state standards, assessments, requirements of Title I, monitoring their child's progress, and working with educators. Information will be provided during an annual fall meeting, through quarterly progress reports, and at parent-teacher conferences.
  - providing materials, resources and training to help parents work with their children to improve academic achievement. We Both Read books are available through the Title I Parent Resource Center. Parent/family training will be available through Title I Parent Workshops.
  - communicating regularly with parents in clear and understandable terms. This will include opportunities for parents to participate in decision-making roles, the annual Title I Orientation meeting, the annual parent survey, parent-school compacts, and parent-teacher conferences. Parent-teacher meetings will be scheduled at a convenient time, as requested by parents.

This Mary J. Donohoe Community School Parent and Family Engagement Policy has been developed for parents to agree on with the participation of their child(ren) in the Title I program.

This policy was adopted by the School District of Bayonne on August 20, 2024. The district will distribute this policy to all parents of participating Title I children.



Signature of Authorized Representative



Date

## Lincoln Community School Parent and Family Engagement Policy

Lincoln Community School will involve parents in regular, two-way meaningful communication addressing student achievement and ensuring:

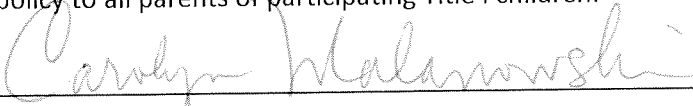
- that parents play an integral role in assisting their child's learning
- that parents are encouraged to be actively involved in their child's education
- that parents are full partners in their child's education and are included, in the decision-making to assist in the education of their child.

In compliance with Section 1118 (a)(2), of the Elementary and Secondary Education Act (ESEA), Lincoln Community School agrees to implement required statutory requirements to:

- Involve parents in the Annual Title I Orientation meeting to review grade level needs and services provided for the effectiveness of Title I Services.
- Involve parents in the review of Parent-School Compacts. The compact will be discussed at the fall parent-teacher conference. The compact will also be posted on the district website.
- Involve parents in the planning and development of effective parent involvement activities with the Title I program.
- Build the schools' and parents' capacity for parent involvement by:
  - providing parents with information on state standards, assessments, requirements of Title I, monitoring their child's progress, and working with educators. Information will be provided during an annual fall meeting, through quarterly progress reports, and at parent-teacher conferences.
  - providing materials, resources and training to help parents work with their children to improve academic achievement. We Both Read books are available through the Title I Parent Resource Center. Parent/family training will be available through Title I Parent Workshops.
  - communicating regularly with parents in clear and understandable terms. This will include opportunities for parents to participate in decision-making roles, the annual Title I Orientation meeting, the annual parent survey, parent-school compacts, and parent-teacher conferences. Parent-teacher meetings will be scheduled at a convenient time, as requested by parents.

This Lincoln Community School Parent and Family Engagement Policy has been developed for parents to agree on with the participation of their child(ren) in the Title I program.

This policy was adopted by the School District of Bayonne on August 20, 2024. The district will distribute this policy to all parents of participating Title I children.

  
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Signature of Authorized Representative

8/21/24  
\_\_\_\_\_  
Date

## Horace Mann Community School Parent and Family Engagement Policy

Horace Mann Community School will involve parents in regular, two-way meaningful communication addressing student achievement and ensuring:

- that parents play an integral role in assisting their child's learning
- that parents are encouraged to be actively involved in their child's education
- that parents are full partners in their child's education and are included, in the decision-making to assist in the education of their child.

In compliance with Section 1118 (a)(2), of the Elementary and Secondary Education Act (ESEA),

Horace Mann Community School agrees to implement required statutory requirements to:

- Involve parents in the Annual Title I Orientation meeting to review grade level needs and services provided for the effectiveness of Title I Services.
- Involve parents in the review of Parent-School Compacts. The compact will be discussed at the fall parent-teacher conference. The compact will also be posted on the district website.
- Involve parents in the planning and development of effective parent involvement activities with the Title I program.
- Build the schools' and parents' capacity for parent involvement by:
  - providing parents with information on state standards, assessments, requirements of Title I, monitoring their child's progress, and working with educators. Information will be provided during an annual fall meeting, through quarterly progress reports, and at parent-teacher conferences.
  - providing materials, resources and training to help parents work with their children to improve academic achievement. We Both Read books are available through the Title I Parent Resource Center. Parent/family training will be available through Title I Parent Workshops.
  - communicating regularly with parents in clear and understandable terms. This will include opportunities for parents to participate in decision-making roles, the annual Title I Orientation meeting, the annual parent survey, parent-school compacts, and parent-teacher conferences. Parent-teacher meetings will be scheduled at a convenient time, as requested by parents.

This Horace Mann Community School Parent and Family Engagement Policy has been developed for parents to agree on with the participation of their child(ren) in the Title I program.

This policy was adopted by the School District of Bayonne on August 20, 2024. The district will distribute this policy to all parents of participating Title I children.

Dr. Catherine Quinn.  
Signature of Authorized Representative

August 21, 2024  
Date

## **William Shemin Midtown Community School Parent and Family Engagement Policy**

**William Shemin Midtown Community School** will involve parents in regular, two-way meaningful communication addressing student achievement and ensuring:

- that parents play an integral role in assisting their child's learning
- that parents are encouraged to be actively involved in their child's education
- that parents are full partners in their child's education and are included, in the decision-making to assist in the education of their child.

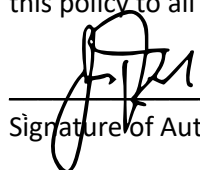
In compliance with Section 1118 (a)(2), of the Elementary and Secondary Education Act (ESEA),

**William Shemin Midtown Community School** agrees to implement required statutory requirements to:

- Involve parents in the Annual Title I Orientation meeting to review grade level needs and services provided for the effectiveness of Title I Services.
- Involve parents in the review of Parent-School Compacts. The compact will be discussed at the fall parent-teacher conference. The compact will also be posted on the district website.
- Involve parents in the planning and development of effective parent involvement activities with the Title I program.
- Build the schools' and parents' capacity for parent involvement by:
  - providing parents with information on state standards, assessments, requirements of Title I, monitoring their child's progress, and working with educators. Information will be provided during an annual fall meeting, through quarterly progress reports, and at parent-teacher conferences.
  - providing materials, resources and training to help parents work with their children to improve academic achievement. We Both Read books are available through the Title I Parent Resource Center. Parent/family training will be available through Title I Parent Workshops.
  - communicating regularly with parents in clear and understandable terms. This will include opportunities for parents to participate in decision-making roles, the annual Title I Orientation meeting, the annual parent survey, parent-school compacts, and parent-teacher conferences. Parent-teacher meetings will be scheduled at a convenient time, as requested by parents.

This **William Shemin Midtown Community School** Parent and Family Engagement Policy has been developed for parents to agree on with the participation of their child(ren) in the Title I program.

This policy was adopted by the School District of **Bayonne** on **August 20, 2024**. The district will distribute this policy to all parents of participating Title I children.

  
\_\_\_\_\_  
Signature of Authorized Representative

8/21/24

\_\_\_\_\_  
Date

## Washington Community School Parent and Family Engagement Policy

Washington Community School will involve parents in regular, two-way meaningful communication addressing student achievement and ensuring:

- that parents play an integral role in assisting their child's learning
- that parents are encouraged to be actively involved in their child's education
- that parents are full partners in their child's education and are included, in the decision-making to assist in the education of their child.


In compliance with Section 1118 (a)(2), of the Elementary and Secondary Education Act (ESEA),

Washington Community School agrees to implement required statutory requirements to:

- Involve parents in the Annual Title I Orientation meeting to review grade level needs and services provided for the effectiveness of Title I Services.
- Involve parents in the review of Parent-School Compacts. The compact will be discussed at the fall parent-teacher conference. The compact will also be posted on the district website.
- Involve parents in the planning and development of effective parent involvement activities with the Title I program.
- Build the schools' and parents' capacity for parent involvement by:
  - providing parents with information on state standards, assessments, requirements of Title I, monitoring their child's progress, and working with educators. Information will be provided during an annual fall meeting, through quarterly progress reports, and at parent-teacher conferences.
  - providing materials, resources and training to help parents work with their children to improve academic achievement. We Both Read books are available through the Title I Parent Resource Center. Parent/family training will be available through Title I Parent Workshops.
  - communicating regularly with parents in clear and understandable terms. This will include opportunities for parents to participate in decision-making roles, the annual Title I Orientation meeting, the annual parent survey, parent-school compacts, and parent-teacher conferences. Parent-teacher meetings will be scheduled at a convenient time, as requested by parents.

This Washington Community School Parent and Family Engagement Policy has been developed for parents to agree on with the participation of their child(ren) in the Title I program.

This policy was adopted by the School District of Bayonne on August 20, 2024. The district will distribute this policy to all parents of participating Title I children.

  
\_\_\_\_\_  
Signature of Authorized Representative

8-21-24  
\_\_\_\_\_  
Date



# Woodrow Wilson Community School Parent and Family Engagement Policy

**Woodrow Wilson Community School** will involve parents in regular, two-way meaningful communication addressing student achievement and ensuring:

- that parents play an integral role in assisting their child's learning
- that parents are encouraged to be actively involved in their child's education
- that parents are full partners in their child's education and are included, in the decision-making to assist in the education of their child.

In compliance with Section 1118 (a)(2), of the Elementary and Secondary Education Act (ESEA),

**Woodrow Wilson Community School** agrees to implement required statutory requirements to:

- Involve parents in the Annual Title I Orientation meeting to review grade level needs and services provided for the effectiveness of Title I Services.
- Involve parents in the review of Parent-School Compacts. The compact will be discussed at the fall parent-teacher conference. The compact will also be posted on the district website.
- Involve parents in the planning and development of effective parent involvement activities with the Title I program.
- Build the schools' and parents' capacity for parent involvement by:
  - providing parents with information on state standards, assessments, requirements of Title I, monitoring their child's progress, and working with educators. Information will be provided during an annual fall meeting, through quarterly progress reports, and at parent-teacher conferences.
  - providing materials, resources and training to help parents work with their children to improve academic achievement. We Both Read books are available through the Title I Parent Resource Center. Parent/family training will be available through Title I Parent Workshops.
  - communicating regularly with parents in clear and understandable terms. This will include opportunities for parents to participate in decision-making roles, the annual Title I Orientation meeting, the annual parent survey, parent-school compacts, and parent-teacher conferences. Parent-teacher meetings will be scheduled at a convenient time, as requested by parents.

This **Woodrow Wilson Community School** Parent and Family Engagement Policy has been developed for parents to agree on with the participation of their child(ren) in the Title I program.

This policy was adopted by the School District of **Bayonne** on **August 20, 2024**. The district will distribute this policy to all parents of participating Title I children.

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Signature of Authorized Representative

8/21/24

Date

## John M. Bailey Community School Parent and Family Engagement Policy

**John M. Bailey Community School** will involve parents in regular, two-way meaningful communication addressing student achievement and ensuring:

- that parents play an integral role in assisting their child's learning
- that parents are encouraged to be actively involved in their child's education
- that parents are full partners in their child's education and are included, in the decision-making to assist in the education of their child.

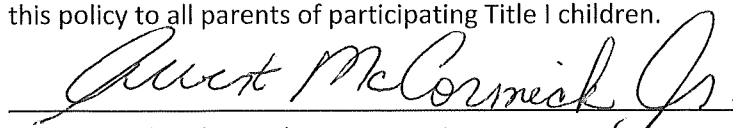
In compliance with Section 1118 (a)(2), of the Elementary and Secondary Education Act (ESEA),

**John M. Bailey Community School** agrees to implement required statutory requirements to:

- Involve parents in the Annual Title I Orientation meeting to review grade level needs and services provided for the effectiveness of Title I Services.
- Involve parents in the review of Parent-School Compacts. The compact will be discussed at the fall parent-teacher conference. The compact will also be posted on the district website.
- Involve parents in the planning and development of effective parent involvement activities with the Title I program.
- Build the schools' and parents' capacity for parent involvement by:
  - providing parents with information on state standards, assessments, requirements of Title I, monitoring their child's progress, and working with educators. Information will be provided during an annual fall meeting, through quarterly progress reports, and at parent-teacher conferences.
  - providing materials, resources and training to help parents work with their children to improve academic achievement. We Both Read books are available through the Title I Parent Resource Center. Parent/family training will be available through Title I Parent Workshops.
  - communicating regularly with parents in clear and understandable terms. This will include opportunities for parents to participate in decision-making roles, the annual Title I Orientation meeting, the annual parent survey, parent-school compacts, and parent-teacher conferences. Parent-teacher meetings will be scheduled at a convenient time, as requested by parents.

This **John M. Bailey Community School Parent and Family Engagement Policy** has been developed for parents to agree on with the participation of their child(ren) in the Title I program.

This policy was adopted by the School District of **Bayonne** on **August 20, 2024**. The district will distribute this policy to all parents of participating Title I children.

  
Signature of Authorized Representative

8/21/2024  
Date

## Nicholas Oresko Community School Parent and Family Engagement Policy

**Nicholas Oresko Community School** will involve parents in regular, two-way meaningful communication addressing student achievement and ensuring:

- that parents play an integral role in assisting their child's learning
- that parents are encouraged to be actively involved in their child's education
- that parents are full partners in their child's education and are included, in the decision-making to assist in the education of their child.

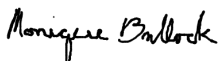
In compliance with Section 1118 (a)(2), of the Elementary and Secondary Education Act (ESEA),

**Nicholas Oresko Community School** agrees to implement required statutory requirements to:

- Involve parents in the Annual Title I Orientation meeting to review grade level needs and services provided for the effectiveness of Title I Services.
- Involve parents in the review of Parent-School Compacts. The compact will be discussed at the fall parent-teacher conference. The compact will also be posted on the district website.
- Involve parents in the planning and development of effective parent involvement activities with the Title I program.
- Build the schools' and parents' capacity for parent involvement by:
  - providing parents with information on state standards, assessments, requirements of Title I, monitoring their child's progress, and working with educators. Information will be provided during an annual fall meeting, through quarterly progress reports, and at parent-teacher conferences.
  - providing materials, resources and training to help parents work with their children to improve academic achievement. We Both Read books are available through the Title I Parent Resource Center. Parent/family training will be available through Title I Parent Workshops.
  - communicating regularly with parents in clear and understandable terms. This will include opportunities for parents to participate in decision-making roles, the annual Title I Orientation meeting, the annual parent survey, parent-school compacts, and parent-teacher conferences. Parent-teacher meetings will be scheduled at a convenient time, as requested by parents.

This **Nicholas Oresko Community School Parent and Family Engagement Policy** has been developed for parents to agree on with the participation of their child(ren) in the Title I program.

This policy was adopted by the School District of **Bayonne** on **August 20, 2024**. The district will distribute this policy to all parents of participating Title I children.



8/21/2024

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Signature of Authorized Representative

Date